

SCOPE COMMON CORE READER: Courage & Resilience AT A GLANCE

Texts	Key Skills	Support Materials	Anchor Standards for ELA
Section 1: <i>What do extraordinary hardships reveal about the human spirit?</i>			
<p>Narrative Nonfiction, p. 4 “Lexi Youngberg, Invincible”</p> <p>Primary Document, p. 9 “I Will Not Get Out of Heart Yet”</p> <p>Infographic, p. 10 “Prosthetics of Tomorrow”</p>	<ul style="list-style-type: none"> • Vocabulary • Close reading • Inference • Text structure • Author’s craft • Central idea • Text evidence • Making connections between texts • Expository writing 	<ul style="list-style-type: none"> • Lesson plan • Vocabulary activity • Information quest • Quiz • Answer key 	<p>R.1, R.2, R.3, R.4, R.5, R.6, R.7, W.2, W.7, W.9, SL.1, L.4</p>
Section 2: <i>What power does community offer to its members?</i>			
<p>Fiction, p. 12 “Wind” by Roland Smith</p> <p>First-Person Account, p. 17 “Surviving the Storm”</p>	<ul style="list-style-type: none"> • Identify central idea and supporting details • Analyze character • Identify mood • Dynamic character • Context clues • Inference • Theme • Close reading • Narrative writing 	<ul style="list-style-type: none"> • Lesson plan • Vocabulary activity • Close-reading questions • Video: “After Hurricane Sandy: Rebuilding Hope” • Video discussion questions • Quiz • Answer key 	<p>R.1, R.3, R.4, R.5, W.2, W.3, W.8, W.9, SL.1, L.4</p>
Section 3: <i>How do people react in the face of injustice?</i>			
<p>Drama, p. 20 <i>Teen Freedom Fighters</i></p> <p>Newspaper Article, p. 25 “The News of the Week in Review: Strife”</p> <p>Informational Text, p. 26 “The Voting Rights Act of 1965”</p>	<ul style="list-style-type: none"> • Vocabulary • Close reading • Central ideas • Text evidence • Author’s craft • Compare and contrast • Understanding genre • Inference • Character traits • Argument writing 	<ul style="list-style-type: none"> • Lesson plan • Vocabulary activity • Close-reading questions • Quiz • Answer key 	<p>R.1, R.2, R.3, R.4, R.6, R.7, W.1, W.7, W.9, SL.1, L.4</p>
Section 4: <i>How can failure be an important experience?</i>			
<p>Argument Essay, p. 28 “Are You a Loser?”</p> <p>Speech, p. 30 “Finding a Joy in Overcoming Obstacles” by Helen Keller</p> <p>Classic Poem, p. 32 “Invictus” by William Ernest Henley</p>	<ul style="list-style-type: none"> • Identify central ideas and supporting details • Compare and contrast • Understanding genre • Inference • Character traits • Close reading • Argument writing 	<ul style="list-style-type: none"> • Lesson plan • Vocabulary activity • Close-reading questions • Quiz • Dramatic Reading: Hear the poem read aloud • Answer key 	<p>R.1, R.2, R.3, R.4, R.6, W.1, W.9, SL.1, L.4</p>