



Aligns to Title I, Part A

The purpose of *Title I, Part A – Improving Basic Programs* is to ensure that children in high-poverty schools meet challenging State academic content and student achievement standards. These schools must develop a comprehensive plan to improve teaching and learning. The following chart shows how **THE 10** can support a schoolwide *Title I* program. The criteria are drawn from the December 2, 2002 *Title I Final Rules and Regulations*, posted at this site:

<http://www.ed.gov/legislation/FedRegister/finrule/2002-4/120202a.html>

Key Criteria for Title I, Part A Funding	 THE 10
<p>1. Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of math, reading/language arts, and science</p> <div data-bbox="175 1581 610 1839" style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p>If you have any questions about THE 10 or would like to place an order, please call your sales representative at 800-387-1437 or fax to 877-242-5865.</p> </div>	<p>THE 10 is a collection of 100 exciting books that combine a variety of text features and genres to motivate and educate all students, including striving and reluctant readers. Based on the “Top 10” countdown format, THE 10 uses inquiry-based learning so students can build comprehension and content-area vocabulary while scientifically, socially, and artistically exploring key content-area concepts and themes.</p> <p>THE 10 can help students meet State standards in a variety of content areas, because it:</p> <ul style="list-style-type: none"> • Builds content-area vocabulary in science, social studies, and the arts through intriguing topics. • Engages students in self-directed learning. • Creates a community of learners engaged in text-based collaborative learning. • Ignites essential questions with generative topics. • Guides students in analyzing and synthesizing information found in a variety of nonfiction text types. • Uses a multimodal, scaffolded approach to develop and reinforce comprehension and critical thinking skills. • Challenges students to construct logical arguments for better writing and debating. <p style="text-align: right;"><i>(continued)</i></p>

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<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, <i>Continued individuals with Disabilities Education</i></p>	<p>THE 10 offers the following two purchasing options:</p> <ul style="list-style-type: none"> • <u>Teacher Pack</u> – 10 books (10 titles; 1 copy each), Program Guide, Classroom Poster • <u>Classroom Pack</u> – 40 books (10 specific titles; 4 copies each), Program Guide, Classroom Poster, Quick Start Guide, Teaching Cards (one per title), Student Cards (one per title), Professional Book – <i>Engaging Readers & Writers With Inquiry</i>, by Dr. Jeffrey D. Wilhelm
<p>2. Address the needs of all students in the school, particularly the needs of low-achieving students and those at risk of not meeting the State’s student academic standards</p>	<p>THE 10 was developed with low-achieving and at-risk students in mind, but is appropriate for all students. This series of high-interest, compelling books offers many different ways of incorporating inquiry and curriculum-based content into classrooms. Through its use, educators can improve adolescent literacy and students’ content-area knowledge. The following elements, in particular, help address the needs of low-achieving students and those at risk of not meeting the State’s student academic standards:</p> <ul style="list-style-type: none"> • <u>Books written at approximately a sixth-grade reading level but with content appropriate for Grades 6-12</u>, allowing for development and refinement of literacy skills • <u>Generative topics</u> that appeal immediately to students’ interests and concerns, but are also connected to substantive concepts and strategies used in various disciplines and the world • <u>Strong graphic features</u> in the books, along with the high-interest, appealing, content-rich material, that help give students the confidence to fully engage in program activities • <u>Inquiry and connection to the real-world</u> as students are faced with a version of the disciplinary questions that real experts pursue in their work <p>In addition, each book in THE 10 contains <u>embedded features</u> that not only support readers but also provide teachers with opportunities to ensure they have addressed the needs of all students. The Program Guide suggests the following <u>formative assessment techniques</u> that can be used as students read:</p> <ul style="list-style-type: none"> • <u>Observations</u> – Teachers can gather evidence of students’ learning as they observe how students interact with books, discuss what they’ve learned, and justify their reasoning. <p style="text-align: right;"><i>(continued)</i></p>

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<p>Address the needs of all students in the school, <i>Continued</i></p>	<ul style="list-style-type: none"> • <u>Inquiries</u> – Through classroom activities such as an “Inquiry Wall,” where students post new inquiries they are exploring, teachers can support and observe students’ abilities to ask questions, think deeply, and reason through texts. • <u>Student recordkeeping</u> – Encouraging students to document their ideas and progress through notes, lists, writing, etc., not only helps students better understand how they learn and the progress associated with their learning, but also allows teachers to monitor students’ progress. <p>The Teaching and Student Cards also provide <u>ongoing progress monitoring opportunities</u> through discussion questions, research projects, writing assignments, and other activities.</p>
<p>3. Close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers.</p>	<p>THE 10 can help close the reading achievement gap between high-performing children and low-performing, minority, and disadvantaged children through a variety of strategies including:</p> <ul style="list-style-type: none"> • Providing disadvantaged students, who often do not have books in their home, <u>access to a print-rich environment</u> and compelling books in a wide range of topics and genres. • Motivating low-performing students to read by providing <u>graphically rich books on intriguing topics all at a sixth-grade reading level</u>. Students in seventh grade and beyond, who are reading below level, can read these texts and find information appropriate for their grade level. • Offering minority students <u>culturally diverse titles and topics</u> so they can see themselves in the books they read. • <u>Supporting English language learners</u> (ELLs) with books that are centered on single ideas and provide very visual and varied means of investigating the content. The strong graphic features of the books, along with the appealing, content-rich material, help give ELLs the confidence to fully engage in the language activities that the program provides so that they can progress with the rest of the class.

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<p>4. Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> ▪ Strengthen the core academic program ▪ Provide an enriched and accelerated curriculum ▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities 	<p>THE 10 is based on the <u>teaching experience and research of Dr. Jeffrey D. Wilhelm</u>, who served as the Series Editor. A classroom teacher for fifteen years, Dr. Wilhelm is currently Professor of English Education at Boise State University. He works in local schools as part of the Professional Development Site Network, and teaches middle and high school students each spring. He is the founding director of the Maine Writing Project and the Boise State Writing Project. He is also an award-winning author of texts about literacy teaching.</p> <p>Designed to help improve adolescent literacy and deepen students’ content-area knowledge, THE 10 uses <u>inquiry-based learning</u> to build students’ comprehension and content-area vocabulary while scientifically, socially, and artistically exploring key content-area concepts and themes. Dr. Wilhelm has found that, “Research in nearly every discipline shows that when we teach curricular topics and learning strategies through inquiry, <u>students become both more engaged and more competent as readers and learners. They do better on standardized tests.</u> They complete more assignments. They achieve understanding that they retain over time, and many other benefits accrue as well.”</p> <p>In the Program Guide, Dr. Wilhelm presents an overview of the pedagogical strategies <u>for teaching adolescent learners, including those students reading below their grade level.</u> The research that supports these strategies includes, but is not limited to:</p> <ul style="list-style-type: none"> • Numerous studies have demonstrated that it is most helpful to teach comprehension strategies, text structures, and word-level strategies while students are engaged in <u>reading challenging, content-rich texts.</u> Such skills don’t stick when practiced for their own sake. Rather, students learn those skills best when they have compelling reasons—such as the desire to make sense of interesting materials—to use them. (Alvermann, 2002; Guthrie and Wigfield, 1997; Vacca and Vacca, 1999, Wilhelm and Smith, 2002) • Effective literacy education leads students to <u>think deeply about texts and use them to generate ideas and knowledge.</u> Students can be taught to think about their own thinking, to understand how texts are organized, to consider relationships between texts, and to comprehend complexities. (NCTE, Principles of Adolescent Literacy Reform, 2006) • Students must be shown how to <u>cultivate a climate of debate, questioning, and multiple interpretations.</u> (Calkins, 2001) <p style="text-align: right;"><i>(continued)</i></p>

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<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<ul style="list-style-type: none">• <u>Accountable Talk</u> sharpens students' thinking by reinforcing their ability to use and create knowledge. (Michaels and O'Connor, 2001)• Having a large vocabulary, being able to choose the correct grammatical form to communicate a message, sustaining a conversation, and being motivated to use language in problem-solving contexts are <u>important oral language components</u> that contribute to a child's foundation for formal instruction. (Snow, Burns, & Griffin, 1998) <p>Strengthen the core academic program</p> <p>THE 10 develops critical thinking and comprehension skills through engaging and exciting titles that focus on <u>science, social studies, and the arts topics</u>. Through inquiry-based learning, students build comprehension and content-area vocabulary while scientifically, socially, and artistically exploring key content-area concepts and themes.</p> <p>THE 10 strengthens the core academic program by helping students develop the following:</p> <p><u>Content Knowledge</u> – THE 10 focuses on discovering and “uncovering” science, social studies, and the arts and culture through the use of inquiry-based, high-interest text. Students learn or relearn the content-area concepts and knowledge not only by reading the books, but also through essential questions specific to each domain and topic. These engage students in teacher-led, independent, and collaborative learning opportunities that ask students to use critical-thinking skills and <u>make connections across the curriculum</u>.</p> <p><u>Vocabulary</u> – THE 10 series offers a multi-faceted approach to building vocabulary knowledge, focusing on helping students build a rich lexicon of words that they can use in varied contexts. The program teaches two types of words that are essential for reading comprehension:</p> <ul style="list-style-type: none">• Content-area words, which are boldfaced in color in various articles throughout the book.• Topic-related words listed on the Teaching Card and in the associated Vocabulary Mini-Lesson that students can learn and apply across subject areas. <p>In addition, two instructional approaches are used to teach vocabulary:</p> <ul style="list-style-type: none">• <u>In context</u> – Students learn targeted words in the context of the article in the book. Learning is scaffolded by the word being boldfaced in color and also defined in a callout printed on the same page. <p style="text-align: right;"><i>(continued)</i></p>

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<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<ul style="list-style-type: none">• <u>Explicit instruction</u> – Teachers explicitly teach the definitions of the topic-related vocabulary words using the program’s Vocabulary Mini-Lesson flexible routine. Educators can view a sample mini-lesson at www.scholastic.com/the10. <p><u>Fluency</u> – Books in THE 10 are written at approximately a sixth-grade reading level and are meant to offer independent reading opportunities for students in Grades 6-9 and beyond. Research has found that when students read easy books of their own choosing, they read more, enjoy it, and develop fluency.</p> <p><u>Comprehension</u> – THE 10 develops comprehension skills and reinforces them with a multimodal, scaffolded approach.</p> <ul style="list-style-type: none">• Each title-specific Teaching Card features a comprehension skill and probing questions to practice and reinforce it within that book.• If students need more support with a comprehension skill, Teaching Cards direct teachers to the mini-lessons found at www.scholastic.com/the10. There are seven comprehension mini-lessons on the following skills:<ul style="list-style-type: none">○ Make inferences○ Ask questions○ Compare & contrast○ Visualize○ Summarize○ Make predications• Student Guides for each title provide graphic organizers to help students analyze and understand facts from the book.• The Student Guide provides comprehension strategies to use while students read the book, such as flagging pages with sticky notes on which they write their ideas and questions they generate <p><u>Writing</u> – THE 10 exposes students to a wide variety of topics, encouraging students to write about ideas that are meaningful to them. Writing opportunities are included in the Teaching and Student Cards.</p> <p>The series also contains real-world models of writing and a variety of genres for students to use as scaffolds for their own thinking, helping shape their own ideas and concerns.</p> <p style="text-align: right;"><i>(continued)</i></p>

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<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<p><u>Oral Communication</u> – With THE 10, students engage in meaningful conversations about the various topics, concepts, and ideas in the subject areas. The program is designed to engage students in learning through talk. While the text is written at an independent reading level that allows for development and refinement of literacy skills, the content and concepts progress and become more complex. Through this progression, THE 10's “talk curriculum” is developed.</p> <p>Provide an enriched and accelerated curriculum</p> <p>“Research in nearly every discipline shows that when we teach curricular topics and learning strategies through inquiry, students become both more engaged and more competent as readers and learners” (Wilhelm, 2007). THE 10 uses inquiry to enrich and accelerate the curriculum in both content-area and reading skill development.</p> <p>The program includes such fascinating titles as:</p> <ul style="list-style-type: none">• <i>The 10 Most Defining Moments of the Civil War Era</i>• <i>The 10 Coolest Wonders of the Universe</i>• <i>The 10 Deadliest Sea Creatures</i>• <i>The 10 Most Extreme Jobs</i>• <i>The 10 Greatest Movies from Books</i>• <i>The 10 Best Underdog Stories in Sports</i>• <i>The 10 Most Revolting Parasites</i>• <i>The 10 Greatest Spies</i> <p><u>Content-Area Development</u> – THE 10 books contain features designed to present content to students in manageable chunks of information. These include:</p> <ul style="list-style-type: none">• <i>At-A-Glance</i>, which is a callout at the top of the first page of each article that provides a quick “hit” of information and a statement about the most significant factor that qualifies the subject to be ranked on the list.• <i>Introductory Paragraph</i> that summarizes the topic and is connected to compelling visuals that spark student interest.• <i>Fact File</i>, which reveals significant details about the subject to build content-area reading skills.• <i>Supporting Questions</i> that guide disciplinary understanding and simulate the kinds of questions that experts would ask as part of their own inquiries.• <i>Quick Facts</i>, which are intriguing “did you know” that further capture the interest of students. <p style="text-align: right;"><i>(continued)</i></p>

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<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<ul style="list-style-type: none">• <i>The Expert Says...</i>, which provides students with quotes and insights from real-world experts in the field.• <i>Main Reading Selection</i>, which presents content in a variety of genres to extend understanding and to provide the reader with the opportunity to experience a variety of text types.• <i>Take Note</i>, a section that invites readers to engage in the text by referring back to the previous entry and making a comparison based on the stated criteria.• <i>We thought...</i> and <i>What Do You Think?</i>, which invite readers to summarize their ideas, refine their thinking, and research the topic further. Readers are encouraged to embrace, resist, or adapt the ranking based on their understanding. <p><u>Strategic Reading Skill Development</u> – THE 10 builds content-area vocabulary, develops critical thinking and comprehension skills, and challenges students to construct logical arguments for better writing and debating. The following resources can be utilized to direct teachers' efforts:</p> <ul style="list-style-type: none">• <u>Program Guide</u> – This comprehensive overview guides teachers in how to use the pedagogical strategies for teaching adolescent learners, including those students reading below their grade level.• <u>Teaching Cards</u> – Each title-specific card supports the development of content knowledge, comprehension, and vocabulary. <p>Scholastic is proud to say that THE 10 is the winner of the 2009 Teachers' Choice Award™ for Children's Books.</p> <p>Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer program opportunities</p> <p>THE 10 can be flexibly implemented as a complement to core curriculum, as a stand-alone supplemental curriculum, as a motivational independent reading program, or for after-school enrichment. The program can be used with the entire classroom, in small groups, and for independent reading.</p>

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<p>5. Provide high-quality and ongoing professional development that aligns with the State's academic standards</p>	<p>THE 10 includes comprehensive teaching materials that contain instructional strategies and tools suitable for both new and experienced teachers. Resources include:</p> <ul style="list-style-type: none"> • <u>Program Guide</u> – <i>THE 10 Essential Ways to Teach Students with Inquiring Minds</i> – A comprehensive overview of the pedagogical strategies for teaching adolescent learners, including those students reading below their grade level. The thought, debate, and research, which went into choosing and ranking the 10 essential strategies featured in this guide, are culled down to the key ideas to spark professional development and dialog on the importance of teaching adolescent literacy. • <u>Professional Book</u> – <i>Engaging Readers & Writers with Inquiry</i> by Jeffrey D. Wilhelm, Ph.D. – A practical resource for educators interested in asking guiding questions that make content-area learning and English language arts relevant to students. • <u>Teaching Cards</u> – Title-specific cards that include curriculum links, comprehension skill instruction, and vocabulary strategies. • <u>Quick Start Guide</u> – A concise six-panel reference guide on how to use THE 10 and create an inquiry-based classroom.
<p>6. Involve parents in the planning, review, and improvement of the schoolwide program plan</p>	<p>THE 10 involves parents in their children's learning in the following ways:</p> <ul style="list-style-type: none"> • <u>Books</u> can be brought home by students to share with their families through read-aloud time and discussions. • Students can proudly share how they took charge of their own learning through inquiry-based vocabulary, research, writing, and oral communication <u>activities</u>.
<p>7. If appropriate, coordinate with other funding programs</p>	<p>THE 10 can be effectively integrated with school activities that are being funded by other federal, state, or local sources. The federal programs for which this Scholastic product qualifies beyond Title I include, but are not limited to:</p> <ul style="list-style-type: none"> • Title V, Part A – Innovative Programs • 21st Century Community Learning Centers • GEAR UP (grade-level 6-9 Libraries) • Individuals with Disabilities Education Act (IDEA)